



5501 Marine Creek Pkwy, Ft. Worth, Texas 76179 (817) 306-1925

The HCTC is pleased to announce we will be offering two options for our EMT (Emergency Medical Technician) students for the 2017-18 school year:

- EMT Dual Credit (TCC- Studies in Emergency Medical Services- Basic)
  - Offered 5 & 6<sup>th</sup> period
- EMT Non-Dual Credit/Non-Certification
  - Offered 7 & 8<sup>th</sup> period

To become a nationally registered EMT, you must be at least 18 years of age and have successfully completed a “State-approved Emergency Medical Technician (EMT) course that meets or exceeds the National Emergency Medical Services Education Standards for the Emergency Medical Technician”. This includes not just the classroom portion, but a psychomotor (skills) exam based on national standards, and the national EMT Cognitive Exam (for certification at a testing center).

The EMT Dual Credit class (TCC) at the HCTC will allow a student who successfully completes all requirements to take the National Registry exam (within 2 years of completing the course). The cost of the course is approximately \$265 for TCC tuition, \$180 for textbook, \$50 TCC clinical lab fee (due in spring), and \$20 for HCTC polo. Additional supplies and fees will include: stethoscope, pen light, goggles, blood pressure cuff, physical, background check, TB test, clinical uniform and drug test. The tuition fee should be remitted to TCC to ensure dual credit status. There are only 15 TCC EMT dual credit student spots available.

The EMT Non-Dual Credit/Non-Certification class would be the same course curriculum as the EMT Dual Credit course and associated lab skills. The students in this course would not be eligible for EMT clinical rotations (ex: shifts on an ambulance or at Emergency Departments) and subsequently not be eligible to sit for the national registry. It would however, prepare the student at the same level as those going to the field and testing. The EMT Non-Dual Credit/Non-Certification course cost would be \$20 for HCTC polo and \$5 Healthcare Provider CPR card.

The EMT Non-Dual Credit/Non-Certification course is ideally suited for students who are interested in the field of Emergency Medicine without a specific need/goal to become an EMT. Anyone who took the EMT Non-Dual Credit/Non-Certification course who may decide to pursue a career as an EMT would be able to apply to any traditional EMT program and will be extremely prepared.

If you are seriously considering a career as a Paramedic, Firefighter, or would like to work as an EMT/Paramedic/Firefighter to support yourself while pursuing continued education in a career in Emergency Medicine (Nurse, MD, DO, etc), then the EMT Dual Credit (TCC- Studies in Emergency Medical Services- Basic) is highly recommended. If you are interested in the general field of emergency medicine, but do not wish to pursue EMT certificate, it is recommended you take EMT Non-Dual Credit/Non-Certification course.

If you have any questions, please contact:

Kimberly Traylor

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It is the policy of the Eagle Mountain-Saginaw ISD not to discriminate on the basis of race, color, national origin, gender, or handicap in its Career and Technology Education programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Eagle Mountain-Saginaw ISD will take steps to assure the lack of English language skills will not be a barrier to admission and participation in all educational and Career and Technology Education programs.

Es norma de Eagle Mountain-Saginaw Independent School District no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Eagle Mountain-Saginaw Independent School District tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.